

## EVALUATION OF STUDENT LEARNING

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## PRINCIPLES

1. Camosun College has assessment and evaluation practices that support student learning. Students can expect transparency in how their learning is assessed and evaluated.
2. All Camosun College courses will use a course syllabus. A course syllabus will convey expectations related to course evaluations (including expectations related to work-integrated learning and practicums, if relevant). The use of a syllabus is also intended to ensure that Camosun College can provide students who require accommodation timely and appropriate academic accommodations for evaluations.
3. In general, no single evaluation should comprise greater than 40% of the total course grade. If an evaluation needs to be weighted greater than 40%, instructors will consult the Dean or Director to seek guidance. Evaluations in courses should be weighted judiciously, keeping in mind the time, content, and context under which the student is being evaluated. Instructors should be considerate of the appropriate number of evaluations students are asked to complete in each course.
4. All course evaluation results and/or feedback should be communicated to students in a timely manner, after each completed and assessed evaluation, to support iterative learning and to inform students how they are performing in the course.

## RELATED LEGISLATED REFERENCES

[British Columbia Human Rights Code](#)

LINKS TO RELATED CAMOSUN POLICY DOCUMENTS